

# Year 5 W Autumn Newsletter

Dear Parents and Carers,

Welcome back. We hope that you had a good summer and that your child feels refreshed and ready for the year ahead. Dates for your diary: Our **Class Assembly** will be on Friday 9th November at 9:15am. **Parents Evening** will be Wednesday 17th October and Thursday 18th October this half term. Our **class trips** this term are Hampton Court Palace on Tuesday 9th October and the National Portrait Gallery on Tuesday 20th November.

## Topics this term:

**English: Writing:** We will be learning how to use characterisation and suspense in our writing, as well as writing instructions. We will also be learning about the poetry of Charles Causley and studying a variety of his poems.

**Reading:** In Reciprocal Reading we will be reading a variety of text types. We will be clarifying meanings of new words, making predictions and answering inferential questions about the text. This involves reading beyond what is simply written in black and white - for instance finding out why a character in a book behaved as they did rather than just commenting on the action itself. To help your child with their reading here are some things you can do:

- Hear your child read as often as possible- no matter how fluent a reader they are.
- Talk about the text with them. What is happening and **why?**
- Help your child make meaningful comments giving their opinion of the piece they've just read. It's perfectly acceptable to say they don't like it if they give plausible and justified reasons.
- Do skimming and scanning exercises. Choose 2 pages and make up a couple of questions then encourage your child to scan through looking for key words that might help find the answer.

**Maths:** place value (understanding the value of any digit in a number with up to 4 or 5 digits, e.g. what is the value of the 4 in 5,849?); addition and subtraction (+ -); number patterns (e.g. what number would come next in this sequence: 3,7,11, ...?); rounding whole numbers and decimals (e.g. round 8.6 to the nearest whole number); adding and subtracting decimals (e.g.  $5.6 + 2.3 = ?$ ); shapes and measures; data handling; solving problems; reading the time; and fractions (e.g.  $1/4$ ,  $2/6$ ) and percentages (e.g. 35%, 70%).

Please support your child by ensuring that they complete maths homework. This is sent home on a Friday and should be completed by Tuesday. You can also help by asking your child to work out time and money problems - eg: If a television programme starts at this time and ends at this time, how long does it last? If I send you to the shops to buy 3 pineapples at £2.99 each, how much change will you get from £20? What weight are these scales showing?

**History:** The Tudors

**Science:** 'Earth and Space' and 'Properties and changes of materials'

**Computing:** During this autumn term we shall be using software such as Espresso Coding and Kodu for children to learn more about coding. Kodu and other coding software are available to download for free if children are interested in being able to continue and extend this learning at home.

**P.E.:** PE will normally take place on Monday. Your child will need blue shorts or tracksuit trousers with a white t-shirt and plimsolls for indoors and appropriate trainers for outdoors. Trainers are not allowed to be worn indoors, so if they do not have plimsolls they will need to do it barefoot. It is extremely important that your child always has their P.E. kit in school every day of the week in case of changes in timetable.

**R.E.:** In Religious Education we will begin the term by looking at harvest festival and then move onto learning about Christian buildings.



## Homework

**Spellings:** Children will be given spellings on a **Friday** and tested the following **Friday**.

**Maths:** There is both an online Active Learn exercise and a paper exercise given on a Friday and to be handed in the following Tuesday.

**Comprehension:** Children will receive reading comprehension homework at points throughout the year. This will also be due in on a Tuesday.

### Homework Projects

Each term there will be 'Home Learning Challenges' to complete with some of the tasks linked to the current topics. There will be 10 cross curricular activities and children will have the challenge of completing the 10 activities by the end of the term.

Finally, if you have any questions or concerns you wish to discuss with me about your child's development and experiences at school, please feel free to make an appointment to come and see me. I am looking forward to the year ahead and hope that together we can make a positive contribution to your child's education.

Many thanks,

Sam Wilson

Year 5W class teacher