

## Maple Class



## Summer Term Newsletter

April 2016

Dear Parent/Guardian,

Welcome back to school this summer term!

Our topics this term are 'Transport' and 'Our World'. This half term our topic is Transport. We will be working on these topics using our six areas of development.

Below are some of the things you can do at home to help your child.

### **Communication, language and literacy-**

Having fun enjoying reading stories, singing songs and rhymes.

Using learnt letter sounds to read and write words.

Learning how to write a golden sentence with a capital letter, finger spaces and full stop.

Practising handwriting, starting and finishing letters in the correct place.

Writing for different purposes- information books, stories, lists, recounts etc.

### **Mathematics-**

Counting, reading and writing numbers up to and beyond 20.

Learning number doubles to 10 e.g.  $1+1=2$ ,  $2+2=4$  etc.

Beginning to add numbers in their heads to 10.  $4+6=10$ ,  $5+5=10$ ,  $2+8=10$ .

Practical problem solving inside and outdoors using language such as larger, smaller, how many, more and less.

Learning the days of the week and months of the year in sequence.

Telling the time using whole and half hours from a clock face.

Using money in our role play shop and beginning to learn the value of different coins.

Learning about capacity, exploring when a container is 'full' or 'empty'.

### **Personal, social and emotional-**

To understand what is right, what is wrong, and why.

Considering the consequences of their words and actions for themselves and others.

To use golden words such as please, thank you, excuse me.

To think of how we can be kind to our friends.

### **Knowledge and understanding of the world-**

To ask questions about where they live and the natural world.

To investigate old and new transport.

To do a traffic survey.

To look at the different ways we travel.

### **Creative development-**

To experiment with paint, crayons, tissue, card, glitter, clay and junk modelling.

To learn simple songs and perform them using their voices and instruments.  
To use their imagination when dancing, singing and exploring.

### **Physical development-**

Using climbing frames, bikes, bats balls and obstacles to balance, climb and jump.  
Using scissors, pencils, pens, pegs and beads to develop finger strength and grip.  
Recognise the importance of keeping healthy and those things which contribute to this.

### **Homework-**

Homework will continue to go home on a Thursday and needs to be returned on a Monday.  
Thank you for all those parents who have put so much effort into supporting their children. We have been really impressed with the homework we have received.

### **Reading-**

**Reading books will continue to be changed each week.** Please ensure your child's PACT folder/book bag is in every day as children will have opportunities to read throughout the week. We cannot issue new books until books have been returned. Please see a member of staff if you think you have lost a book. We charge £5 to replace lost books.

### **We are planning a trip to Hobbledown in Epsom on Friday 15<sup>th</sup> July**

Visit their website [www.hobbledown.com](http://www.hobbledown.com) to see how exciting this trip will be!  
If you are interested in coming along to help out, please see a member of the Reception Team.

### **Forest School**

We will be attending Forest School on the following Wednesdays-

20<sup>th</sup> April

4<sup>th</sup> May

11<sup>th</sup> May

We would love you to join us, little Brothers and Sisters are welcome too!

### **Things to Remember**

P.E will be on a Friday. Your child's PE kit should include the following: White T-Shirt, Blue Shorts and Plimsolls- please ensure that their plimsolls still fit!

Please remember to bring in **£1 donation** for our class fund on **Mondays**.

If you have any questions, concerns or would just like to say hello please don't hesitate to meet with us before or after school when we will always be available.

Thank you for your continued support,

Reception Maple class team.