

Personal Social Health Education (PSHE) and Citizenship

Dated: September 2016

Review: September 2019

Introduction to PSHE

The PSHE curriculum aims to prepare all pupils for the opportunities, responsibilities and experiences of life, now and in the future and is enhanced by West Hill's 'Growth Mindset' approach towards teaching and learning. This curriculum also reflects British Values teaching (see Values teaching at West Hill) and Rights and Responsibilities as outlined in the Unicef Convention on the Rights of the Child.

- Helping children become responsible and active citizens of our diverse, global community.
- Promote equal opportunities and respect themselves and others.
- Promote self-esteem and emotional well being.
- Help to form and maintain effective relationships.
- Equip them to make informed healthy choices.
- Promote and develop spiritual, moral, social and cultural development.
- To introduce the principles of financial wellbeing, to include planning and understanding of money.

AIMS

We are aware of the way that PSHE supports many of the principles of safeguarding (see Safeguarding Policy):

1. Developing confidence and responsibility and making the most of their abilities.
2. Preparing to play a role as active citizens.
3. Developing a healthy, safer lifestyle with the ability to understand risk.
4. Developing good relationships and respecting differences between people.
5. Understand the basic principles of finances.

Teaching and learning of PSHE

(see Foundation Stage Knowledge and Understanding curriculum)

The Scheme of Work (KS1 & 2) has been adopted from the PSHE Association guidance 2015 and is delivered through 3 core themes:

- Health and Wellbeing
- Relationships
- Living in the Wider World

PSHE will be delivered throughout the curriculum, which will include PSHE lessons. All class teachers are responsible for teaching the scheme of work through circle time, story time, drama, role-play, class/group discussions and debates. The curriculum teaching is supported by the Enabling Enterprise scheme which includes visits to national and global businesses, Challenge Days and an annual project based over 5 days. Pupils are given the opportunity to develop the following skills:

- Leadership
- Teamwork,
- Problem solving
- Being creative
- Aiming high,

- Staying positive
- Listening and understanding
- Presenting.

The coordination of PSHE work is the responsibility of the PSHE subject leader in consultation with other subject leaders. The PSHE subject leader will monitor planning. PSHE may be taught as a block of work, which can correspond to the appropriate work that year group.

Assessment, monitoring, and evaluation

Before teaching a unit about PSHE, teachers should conduct an initial assessment exercise to ascertain what the children know about the area that is about to be taught. This is then repeated at the end of the unit to ascertain whether the children have learned what was intended.

Safeguarding

We will refer to the school Safeguarding/ Child Protection policy and procedures should a concern arise in relation to a child whilst teaching the PSHE curriculum.

No teacher should promise total confidentiality and in the case of a disclosure occurring the adult should tell the named person in charge of Child Protection.

Equal Opportunities

All children at our school have the same entitlement to PSHE as their mainstream peers. Teaching will be delivered to ensure that the differing needs of children are met.

Other relevant policies

Anti Bullying

Behaviour

Safeguarding and Child Protection

Sex and Relationships

Values teaching at West Hill

SEN

Foundation Stage curriculum

Dated – September 2016

Reviewed by Staff –

Reviewed by Governors

Reviewed by schools Council