

# Nursery Autumn 1 Newsletter



Welcome to Acorn class!

It has been a great start to the year and the children have been settling in well. Thank you for your patience as it is so important that the children have a successful start to school.

## Meet the team



Vanessa Frost  
(Class Teacher)



Amanda Hughes  
(Class Teacher)



Najma Abbas  
(Nursery Nurse)



Sonia Falzon  
(Nursery Nurse)

## Our Lunchtime staff



Roda Qassim



Rahila Ahmed



Maham Cheema



Rama Ahmed

This half term we will be focusing on settling the new children and finding out how they learn. This will enable us to develop activities that are suited to them as individuals in order for them to get the most out of all the learning opportunities in the Nursery.

### Key worker groups.

Once settled your child will be allocated key adult who will work with your child in a small group/build up a good relationship between parent and school and be a point of contact in case of any concerns/ queries etc.

**Our first topic is: All About Me.**

We will be teaching these topics through the areas of development listed below:

**Personal, social and emotional**

- Being interested in others' play and starting to join in.
- Showing understanding and cooperating with some boundaries and routines.
- Showing concern for others e.g. when a friend is distressed
- Developing a positive sense of themselves

**Communication and language**

- Showing an interest in play with sounds, songs and rhymes.
- Listening to stories with increasing attention and recall.
- Understanding more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
- Using gestures, sometimes with limited talk, e.g. reaches toward toy, saying 'I have it'.
- Using talk in pretending that objects stand for something else in play, e.g., 'This box is my castle.'

**Physical development**

- Imitating drawing simple shapes such as circles and lines.
- Beginning to be independent in self-care, but still often needing adult support.
- Using one-handed tools and equipment, e.g. making snips in paper with child scissors
- Dressing with help, e.g. putting arms into open-fronted coat or shirt when held up, pulling up own trousers, and pulling up zipper once it is fastened at the bottom.

**Literacy**

- Having some favourite stories, rhymes, songs, poems or jingles.
- Looking at books independently.
- Handling books carefully.
- Distinguishing between the different marks they make e.g. saying 'I'm writing' or "I'm drawing".
- Learning to recognise our names

**Mathematics**

- Reciting some number names in sequence.
- Making marks to represent ideas of number.
- Using some number names and number language spontaneously.
- Showing an interest in shape and space by playing with shapes and arranging objects.

**Understanding the world**

- Beginning to have our own friends.
- Remembering and talking about significant events in our own experience.
- Commenting and asking questions about aspects of the familiar world such as the place where we live or the natural world.
- Seeking to acquire basic skills in turning on and operating some ICT equipment.

**Expressive arts and design**

- Joining in singing favourite songs.
- Beginning to make-believe by pretending.
- Enjoying joining in with dancing and ring games.
- Using various construction materials and knowing the difference between different colours.



Point out numbers you see as you walk home on buses, number plates, doors etc.

Talk about the colours of your child's clothes, food, toys.

Talk with your child as you play together. You do not need to ask questions all the time – talking and explaining what you are thinking or doing is more valuable than asking too many questions.

If you have any questions, concerns or would just like to say hello please don't hesitate to meet with us before or after school when we will always be available.

Amanda Hughes and Vanessa Frost





