

# WEST HILL PRIMARY SCHOOL

## BEHAVIOUR POLICY

*'Ready to Learn, inspired to succeed, prepared for life'*

### INTRODUCTION

The West Hill Primary School Behaviour Policy operates in conjunction with the following policies:

- Anti-bullying policy
- Exclusion Policy
- Special Educational Needs (SEN) Policy
- Single Equality Policy
- Attendance Policy
- Child Protection and Safeguarding Policy

### PURPOSE

- to help achieve the school aims
- to enable pupils to fulfil their potential
- to meet statutory requirements
- to prevent all forms of bullying
- to ensure all pupils and Staff are safe
- to raise standards of attainment

### PRINCIPLES

*West Hill Primary School is a Unicef "Rights Respecting School". The United Nations Convention on the Rights of the Child (UNCRC) is central to the values and ethos of the school.*

*Article 28 'Children have a right to a primary education. Discipline in school should respect children's human dignity'.*

*Article 31 'All children have a right to relax and play and to join in with a wide range of activities.'*

Children have the right to:

- a safe environment which is inclusive enabling them to learn and develop
- a positive and stimulating learning environment where they are able to thrive, are happy and successful.
- be acknowledged for their achievement, effort, sensible behaviour and politeness
- high expectations of behaviour agreed by all which are firm, fair and consistently applied
- learning opportunities to enable them to develop their emotional and social skills

Children will take responsibility for:

- Ensuring they follow all charters in school and in the playground
- their own behaviour
- Not disrupting the educational opportunities of others
- Developing an understanding and respect for others and ensure the rights of the individual are respected.

- Recognising they are a member of the school community and that the school aims apply to each and every one.

All staff have the right to expect:

- Politeness, good manners and co-operation from all members of our school community
- To work closely with parents to ensure appropriate behaviour in school
- That children adhere to the charters for learning and behaviour

All staff have the responsibility to:

- Reward pupils with house points, special people certificates and golden time
- Listen and take appropriate actions when a pupil “Tells”
- Ensure the school charters are adhered to
- Provide opportunity for all pupils to fulfil their potential

### **PRACTICE**

- At the beginning of the school year, in September class charters incorporating rights and responsibilities are agreed by teachers and pupils these are then displayed in the classroom
- Playground and school charters are displayed around the school
- West Hill is a “Telling School”, all pupils and members of the school community understand the requirement to tell of any inappropriate and potentially bullying behaviour
- S.E.A.L and P.S.H.E lessons are taught each week to support the school ethos and behaviour policy.
- Pupils are rewarded with house points, stickers, special people awards, golden time and verbal praise and award charts
- Pupils in the early years, key stage one and years 3 and 4 are supported by playground buddies/peer mediators
- Inappropriate behaviour by pupils is logged in the class incident book by staff
- Should an incidence of inappropriate behaviour take place by an individual or group of pupils which requires further action this is logged in the incident book as appropriate.
- Sanctions are in place (see appendix)

### **IMPACT**

- Pupils’ behaviour will reflect the school and class charters
- Teachers will consistently reward children’s positive behaviour
- Pupils will understand the requirement for individual responsibility
- Pupils’ improved behaviour will be reflected in a decrease in the number of entries in incident books, and a decrease in the number of internal and external exclusions
- Improvement in pupils and parent questionnaire responses in relation to behaviour
- Pupils will show respect for adults within the school community
- Pupils will demonstrate respect for the school environment and resources
- All pupils will feel valued and included
- Effective communication between home and school

### **Prohibited items**

Items that are prohibited in school or on school visits are: mobile phones, digital cameras, cigarettes, alcohol, fireworks, illegal drugs, knives, weapons, inappropriate magazines, or articles likely to cause offence.

### **The Use of Reasonable Force**

Reasonable force will be used to prevent a pupil committing an offence, injuring themselves or others, damaging property and where it is required to maintain good order and discipline in the classroom. Members of staff have been trained in the Crisis Prevention Institute Model for de-escalation and restraint.

### **Malicious accusations against staff**

If a pupil is found to have made a malicious accusation against staff, they will be excluded from the school.

### **Non-criminal / inappropriate or bullying behaviour off school premises**

If a pupil of the school is observed, by a member of staff, or reported to the school by a member of the public, carrying out non-criminal / inappropriate or bullying behaviour, the school will contact the parent/carers of the pupil to discuss sanctions or actions that will be put in place. Depending on the severity of the behaviour the sanctions laid out in the policy will be carried out.

The implementation of the practices and procedures outlined in this policy is the responsibility of the staff, children and school community. This policy is written in accordance with the duties as expressed in the Equality, Safeguarding and SEN policies

Appendix:

SANCTIONS

